



## VI OLIMPIADA JĘZYKA ANGIELSKIEGO Z ELEMENTAMI TECHNICZNYMI DLA SZKÓŁ ŚREDNICH

ETAP SZKOLNY

28 marca 2025

Wypełnia Uczennica/Uczeń

IMIĘ I NAZWISKO	_____
	KLASA _____
NAZWA SZKOŁY	_____ _____ _____

Wypełnia Nauczycielka/Nauczyciel

ZADANIE	T1	T2	T3	T4	T5	T6	T7	RAZEM
PUNKTY	10	10	8	5	8	7	12	60
WYNIK								

**Droga Uczennico! Drogi Uczniu!**

Arkuszy, który masz przed sobą, zawiera 7 zadań. Przeczytaj uważnie polecenia. Pamiętaj, żeby pisać czytelnie (długopisem lub piórem). Możesz pisać drukowanymi literami. Nie używaj korektora ani długopisu zmazującego. Odpowiedzi nanieś w miejsca do tego przeznaczone.

Pamiętaj, że brak wyboru odpowiedzi lub zaznaczenie większej liczby odpowiedzi będzie traktowane jako błędna odpowiedź.

Jeśli jeszcze nie wyłączyłeś/wyłączyłaś telefonu komórkowego, zrób to teraz. Czas przeznaczony na rozwiązanie testu: **60 minut**.

Życzymy Ci powodzenia,

**GOOD LUCK!**

**Komitet Organizacyjny Olimpiady**

**Patronat Honorowy, Sponsorzy i Partnerzy VI Olimpiady Języka Angielskiego z Elementami Technicznymi dla Szkół Średnich 2025**





Task 1. Listening comprehension

\_\_\_\_ / 10 p.

Listen to five people talking about environmental threats and complete the notes below. Write NO MORE THAN THREE WORDS AND/OR A NUMBER in each gap. Write your answers in the boxes. You will hear the recording twice.

**SPEAKER 1**

- is concerned about \_\_\_\_\_(1) that might contaminate local waters.
- claims that the impact of an explosion would be felt by the local environment and population \_\_\_\_\_(2).

**SPEAKER 2**

- gives two examples of extreme weather phenomena affecting the Earth: \_\_\_\_\_(3).
- says \_\_\_\_\_(4) have already been adversely influenced by climate change.

**SPEAKER 3**

- blames cars and factories for releasing \_\_\_\_\_(5) into their surroundings.
- is anxious about \_\_\_\_\_(6) resulting from chemical reactions in the atmosphere.

**SPEAKER 4**

- says that fossil fuels currently supply \_\_\_\_\_(7) of our energy.
- thinks alternative power sources are less costly and \_\_\_\_\_(8) than conventional ones.

**SPEAKER 5**

- believes that \_\_\_\_\_(9) used by farmers may have a toxic effect on human health.
- makes sure all the fruit and veggies he consumes are \_\_\_\_\_(10).

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Task 2. Reading comprehension

\_\_\_\_ / 10 p.

Read the article about the effects of tourism on local people. For each question 1-10, choose one of the people (A–E). Each person can be chosen more than once. Write your answers in the boxes.

**Living with tourism**

**A) Paulo Sousa:** It can't be denied that tourism has attracted investment, which has undoubtedly raised living standards here, but the cost in other respects has been extremely high. Take the impact on the environment, for example. When my parents were young, this used to be an area of fields and woods, but now everything is covered in concrete. The tourists themselves aren't accountable for this; it's the construction companies, property developers and estate agents who are to blame because they're the ones making all the profit. They're all based in big cities and bring their own people, so they barely create any employment at all for local residents.

**B) Yusuf Demir:** When I was growing up, in my home town there was a path I used to take to go to school, and last summer I went to see if it was still there. It was, but the view had totally changed. Now there is a huge shopping mall, with a cinema and cafes alongside. I don't actually mind that, because it means there are many more things to do, and I also like the fact that it has a really international atmosphere. It's good for local people to meet visitors from other parts of the world, try new kinds of cuisine and hear about different ways of living.

**C) Kyle Walker:** Tourism has changed this town so much, even in the years since I was at junior school. In those good old days there was a football pitch near the harbour where we would kick a ball around, but it's gone now, which is a pity. In the harbour itself luxury yachts owned by people from more wealthy parts of the country have replaced the fishing boats, to the extent that there is now no sign of what used to be the main source of livelihood locally. In the evenings the town is certainly a lot more vibrant, but sometimes people start doing things they would never think of doing back in their own home towns, and then police officers have to be called.



**D) Trisha Vasquez:** I was just a child when tourism first took off here and those incredibly ugly houses were built for summer visitors. The residents really should have protested against that. It was all the fault of the town council, who only ever thought in the short term and seemed to give planning permission to anyone who applied to build anything. Nowadays there's talk of ecological tourism, but that's just a way of making people feel less guilty about the harm they are doing by making a few negligible changes, such as re-using towels in their hotel rooms.

**E) Eva Navarro:** I know some of the new hotels and holiday apartment blocks are unattractive, and that the bars, restaurants and nightclubs that cater for tourists have changed the nature of the town, but without them unemployment – particularly among the young – would be far worse than it is now. That, though, is as far as the economic benefits to the town go, as the only ones making any real money out of all this are the big tour operators and the owners of hotel chains, none of whom are, in fact, based in this country. Also, very few tourists learn our language. I know it must be hard for them because most of them are quite old, but it means there's little communication between us and them.

#### Which person

misses a place they used to go to as a child?	1.	
states that tourism provides a considerable number of jobs for local people?	2.	
wishes local people had opposed the construction of certain holiday homes?	3.	
claims that tourism has destroyed a traditional industry?	4.	
blames the tourist industry for spoiling the local countryside?	5.	
feels that the presence of people from other cultures benefits the local community?	6.	
criticizes the behaviour of tourists in their town?	7.	
says the town is wealthier than it was before it became a tourist resort?	8.	
believes that most of the profits from the local tourist industry go abroad?	9.	
is not convinced that so-called green tourism actually benefits the environment?	10.	

#### Task 3. Working with words 1

\_\_\_\_ / 8 p.

Read the sentences below and fill each of the gaps with one of the given words. There are seven words you do not need to use.

mosses	ultraviolet	fallout	disposed	salinity
containment	blades	decommissioned	rods	uranium
infrared	carcinogens	fertilizers	deadfall	lignite

1.		Nuclear power stations need to be ____ within 60 years after ceasing operations.
2.		In 2014, ____-fired power plants accounted for almost 35% of energy produced in Poland.
3.		Air pollution biomonitoring uses ____, for example, to assess contamination by metals.
4.		Rapidly increasing levels of ____ in freshwater ecosystems lead to food chain instability.
5.		The size of wind turbine ____ is adjusted to given local energy production requirements.
6.		Life on our planet is protected from harmful ____ radiation by ozone in the stratosphere.
7.		Residual radioactive material discharged into the upper atmosphere is called ____.
8.		Environmental ____ refers to strategies preventing the spread of hazardous substances.

#### Task 4. Working with words 2

\_\_\_\_ / 5 p.

Complete each of the sentences below with an appropriate preposition. Write your answers in the boxes.

1.		Groundwater seeps _____ sewer pipes, frequently causing excess flow in wastewater systems.
2.		Remember that hazardous polyaromatic hydrocarbon molecules are composed _____ aromatic rings.
3.		Factory workers affected by the recent heavy metal pollution are still feeling _____ the weather.
4.		I get so confused and emotional about climate change that I can't see the wood _____ the trees.
5.		Switching to natural herbicides will allow us to turn _____ a new leaf in protecting human health.



Task 5. Word formation

\_\_\_\_ / 8 p.

Read the sentences below. Use the word given in capitals at the end of each line to form a word that fits in the given space.

1.	The UNESCO World _____ List includes cultural places from all over the world.	INHERIT
2.	We must mitigate carbon _____ (CO <sub>2</sub> ) emissions from cement manufacturing.	OXYGEN
3.	Polls show the public is _____ supportive of the new green energy policy.	WHELM
4.	I would rather avoid dealing with these infuriated _____ boycotting my plant.	ENVIRONMENT
5.	Nuclear fuel _____ consists in breaking it down into its component parts.	PROCESS
6.	_____ energy supply systems powered by fuel cells operate off the grid.	CENTRE
7.	It may be necessary to artificially _____ air in hot and dry office buildings here.	HUMID
8.	The lithosphere is known to be one of the key _____ of the natural environment.	CONSTITUTE

Task 6. Language at work

\_\_\_\_ / 7 p.

Read the sentences below and decide which answer (a, b or c) best fits each gap. Write your answers in the boxes.

1.	They succeeded _____ the vast ocean area affected by the oil spill.	a) to decontaminate	b) in decontaminating	c) on having decontaminated
2.	Politicians _____ these environmental challenges years ago but chose to focus on profits instead.	a) must have tackled	b) may have tackled	c) could have tackled
3.	Due to the high risk of radiation, it is recommended _____ outside urbanized areas.	a) that the plant be located	b) to have located the plant	c) locating the plant
4.	Not only _____ harvests that summer, but also the entire local community for many years.	a) has the eruption affected	b) the eruption affected	c) did the eruption affect
5.	We _____ in a clean area now if we hadn't introduced the green policies five years ago.	a) wouldn't be living	b) wouldn't have lived	c) wouldn't have been living
6.	Our citizens are _____ interested in the UN healthcare agenda than they were in the past.	a) not as much	b) a lot less	c) many more
7.	Sheila asked John what time _____ the green rally in Central Park that day.	a) would he join	b) he would be joining	c) will he join

Task 7. Transformations

\_\_\_\_ / 12 p.

For each question below complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and six words, including the word given.

1.	'I'll start segregating waste if you're ready to give up smoking,' my husband said.	LONG
	My husband said he'd start segregating waste _____ ready to give up smoking.	
2.	All the students regretted not taking the environmental protection course.	WISHED
	All the students _____ the environmental protection course.	
3.	Experts believe that the catastrophe was caused by a leak from a local factory.	HAVE
	The catastrophe _____ by a leak from a local factory.	
4.	The new regulations are very similar to the ones implemented five years ago.	MUCH
	There _____ the new regulations and the ones implemented five years ago.	
5.	Due to climate change, we haven't seen any salmon in the creek for three years.	SINCE
	Due to climate change, it's _____ any salmon in the creek.	
6.	Even though the fumes were toxic, the firefighters entered the building.	SPITE
	_____ toxic, the firefighters entered the building.	

1.		4.	
2.		5.	
3.		6.	